

Re-structuring of Taught Code for 2025/26

Mapping of previous (24/25) and new (25/26) sections of the Taught Code and annexes

#	24/25 sections	Now in 25/26	New section #
A. Introduction			
1	Purpose and application of these regulations	No change	1
2	Changes for 2024-25	No change - updated for 25/26	2
B. All programmes			
3	Academic integrity	No change.	16
4	Academic awards and programme structures	Renamed to 'Programme design and types'. Moved 'authority to granting an academic award' into new section. Content on 'units' and 'credit' moved into separate new sections.	3
Admission and study			
5	Recognition of prior learning	No change.	7
6	Student attendance and engagement	No change.	10
7	Suspension of study	No change.	12
8	Academic student support	No change.	11
9	Supplementary year	No change.	35
Forms and conduct of assessment and the provision of feedback			
10	Forms of assessment	Renamed to 'Purpose of assessment'.	17
11	Conduct of assessment	Renamed to 'Setting of assessment'.	18
12	Reasonable adjustment to assessment	No change.	19
13	Submission and considering the impact of student circumstances	Renamed to 'Impact of student circumstances on assessment'	20
14	Feedback to students	No change	25
Marking of assessments and the processing of marks			
15	Marking criteria and scales	No change	21
16	Marking and moderation	Renamed to 'Marking, moderation and anonymity'	22
17	Anonymity	Section removed. Content on anonymity in marking process added into section on 'marking and moderation'. Content on anonymity at exam boards moved into section on 'confirming student outcomes'.	
18	Penalties	No change	24
19	Pass marks	Section removed. Content moved to relevant academic outcomes sections.	

20	Boards of examiners	Renamed to 'Confirming student outcomes'	30
21	Appeals against decisions of the boards of examiners	Renamed to 'Student outcomes appeals'.	36
22	Roles responsible for determining progression and awards	No change.	27
23	Treatment and publication of results	Renamed to 'Results release and certificates / transcripts'	37
C. Undergraduate programmes only			
24	Admission and study	Section removed. Content moved into new separate sections on 'student registration' and 'period of study'. General regulation on attending, satisfactory progress etc transferred to section on 'student attendance and engagement'.	
25	Programme structure and design (incl. Preliminary year and Integrated Masters programmes)	Section removed. Content transferred to combined section on programme design and types.	
26	Study abroad	Section combined with industrial placements to form new section on 'study away from the university'.	14
27	Industrial placements	Section combined with study abroad to form new section on 'study away from the university'.	14
28	Intercalation	No change.	15
29	Processing and recording marks	Section removed. Combined in new section on 'calculating marks'.	
30	Student progression and completion – in UG modular programmes	Combined with 'awards and classification' to form new section on 'academic outcomes'. Re-write applied to the content in this section.	31
31	Student progression and completion – in UG non-modular programmes	Renamed as 'academic outcomes'.	32
32	Awards and classification – in UG modular programmes	Combined with 'progression and completion' to form new section on 'academic outcomes'.	31
33	Awards and classification – in UG non-modular programmes	Section removed. Sections on award and classification moved to specific regulations	
D. Taught postgraduate programmes only			
34	Admission and study	Section removed. Relevant content moved to section on 'programme design and types'. General regulation on attending, satisfactory progress etc transferred to section on 'student attendance and	

		engagement'. Supervision arrangements for PGTs moved to 'academic student support'. Content on PGT dissertation transferred to 'setting and conduct of assessment'. Sections on PGT student and school responsibilities retired.	
35	Programme structure and design	Section removed. Content transferred to combined section on programme design and types.	
36	Processing and recording marks	Section removed. Combined in new section with UG on 'calculating marks'.	
37	Award of credit and reassessment	Combined with 'awards and classification' to form new section on 'academic outcomes'.	33
38	Extension of study	No change.	34
39	Awards and classification	Combined with 'award of credit and reassessment' to form new section on 'academic outcomes - PGT'.	33

Annex changes:

#	24/25 version	Now in 25/26	New #
1	Glossary	No change	1
2	Regulations for specific programmes	No change	2
3	University Assessment Regulations	Document retired. Regulatory content moved into Taught Code: <ul style="list-style-type: none"> • Setting and conduct of assessment • Academic misconduct • Student outcomes appeals With supporting procedure documents established.	
4	Student transfer policy	No change	3
5	Policy on reasonable adjustments for teaching, learning and assessment	No change	4
6	Awards where a student is unable to complete assessment	No change	5
7	Flow diagram to show options for progression and completion	No change	6
8	Calculating marks for progression and classification	Guidance for applying prior learning to classification added.	7
9	Weightings for calculating classification	Document retired. Content moved into UG academic outcomes in Taught Code.	

10	Guidance for applying prior learning to classification	Document retired. Moved into annex 8.	
11	List of qualifications	No change	8
12	Academic awards made by the University	No change	9

New structure for the Taught Code 2025/26

#	Proposed new section heading	Note
A	Introduction	
1	Purpose and application of the regulations	Moved reference to specific regs into this section
2	Summary of changes	No change
B	Programme structure and design	
3	Programme design and types	Revised section - previously in 'academic awards and programme structures'. Moved UG and PGT specific sections on 'programme structure and design' into this section. Added clause on using credit once into this section.
4	Units	New section - previously in 'academic awards and programme structures'.
5	Credit	New section – previously in 'academic awards and programme structures'.
6	Student choice	New section– previously in 'UG programme structure and design'
7	Recognition of prior learning	No change
C	Study	
8	Student registration	New common section – previously in 'admission and study' sections
9	Periods of study	New common section – previously in 'admission and study' sections
10	Student attendance and engagement	Moved general regulations on students attending, showing satisfactory progress etc. into this section
11	Academic student support	Currently has a separate policy. Added supervision arrangements for PGT dissertation
12	Suspension of study	No change
13	Student transfer	New section but no content change – link to separate policy in annex
14	Study away from the University	Combine study abroad and industrial placements sections
15	Intercalation	No change
D	Assessment and the provision of Feedback	
16	Academic integrity	Moved from earlier – but otherwise no change

17	Purpose of assessment	Renamed from 'forms of assessment' but otherwise no change
18	Setting assessment	Renamed section. Integrated parts of section 2 of Assessment Regs, and re-write applied. Moved PGT dissertation to this section
19	Reasonable adjustments to assessment	No change
20	Impact of student circumstances on assessment	Renamed section from 'submission and considering the impact of student circumstances'
21	Marking criteria and scales	No change
22	Marking, moderation and anonymity	Added anonymity in marking process into this section
23	Academic misconduct	Moved content from Assessment Regulations (sections 3-7 + 9), and re-write applied
24	Penalties	No change
25	Feedback to students on their work	No change
26	Retention of student work	New section - moved from previous section on 'treatment and publication of results'
E	Academic outcomes	
27	Roles responsible for determining progression and awards	No change
28	Authority for granting an academic award	New section - moved from previous 'academic awards and structures'
29	Calculating marks	New common section - combined 'processing and recording marks' from UG and PGT
30	Confirming student outcomes (exam boards)	Added anonymity in exam boards and section 8 of Ass regs
31	Academic outcomes in undergraduate modular programmes	New section - combines previous sections on progression, award and classification Add year weightings from annex Include section on pass marks
32	Academic outcomes in undergraduate non-modular programmes	Sections on award and classification moved to specific regs Include section on pass marks
33	Academic outcomes in taught postgraduate programmes	New section - combines previous sections on progression, award and classification Include section on pass marks
34	Extension of study (PGT)	No change
35	Supplementary year	No change
36	Student outcomes appeals	Moved content from assessment regs, and re-write applied
37	Results release and certificates / transcripts	Updated title but otherwise no change

Annexes

1	Glossary	No change
2	Regulations for specific programmes	Added preliminary year progs regs – previously in 'UG programme structure and design'. Added award and classification for non-modular progs from Taught Code.
3	Student transfer policy	No change
4	Policy on reasonable adjustments	No change
5	Awards for students who are unable to complete all the necessary assessment	No change
6	Flow diagrams to show progression and completion	No change
7	Guidance on calculating marks and applying RPL	Combined two previous annexes
8	Academic qualifications made by the University	No change
9	Academic awards made by the University	No change

Showing changes from previous sections / structure